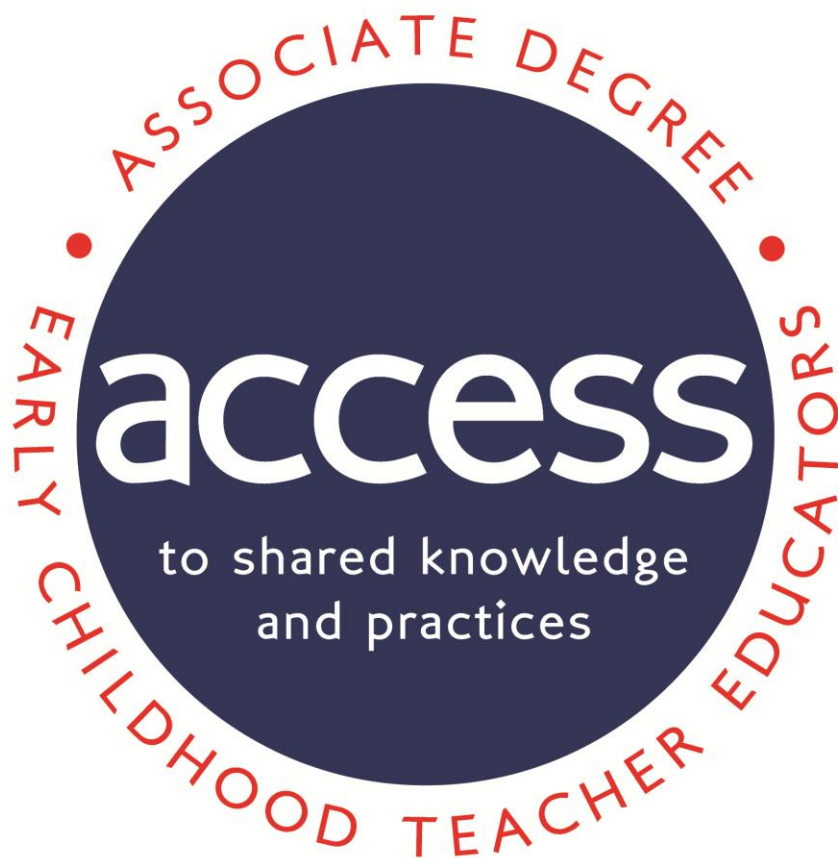

NAEYC National Conference & Expo
ACCESS Day: Wednesday 11/02/11
Orange County Convention Center
Room W330E/F/G



Wednesday November 2, 2011

7:45AM

Sign in. You have the option of paying for a lunch (at a discount), which will be delivered to room W330D at 11:30am. Please bring cash or check (final price TBA).

8:00 AM

Join us for a complimentary light breakfast sponsored by Wadsworth, Cengage Learning

8:30 AM - 11:30 AM

ACCESS to shared knowledge and practices: Shared practices in associate degree teacher education.

- *Greetings and introductions*
 - Carrie Nepstad, ACCESS President. City Colleges of Chicago, and Nancy Beaver, ACCESS VP of Collaborations Eastfield College Texas
- *Engaging Students through Cooperative Learning and Technology*: How do you incorporate strategies to engage the various learning styles while teaching students about learning styles? During this session, participants will explore online resources and experience interactive exercises to demonstrate the various instructional activities that support the different aspects of learning. The facilitator successfully utilizes these resources in online, blended (hybrid), and classroom environments.
 - Victoria Basnett, TeamUP
- *ACCESS meeting*: The ACCESS Board will present national and state updates, and describe ACCESS initiatives for the 2011-2012 academic year including updated online resources, and the presentation of the first draft of the *ACCESS Handbook of Assessment in Associate Degree Early Childhood Teacher Education*.
 - Carrie Nepstad, ACCESS President
- *The Art of Nature Science – Inspirations: colors, forms, materials, color theory, and the art of Andy Goldsworthy*. How can we inspire our students to include nature education in their practice? This presentation includes photographs from nature and of student work in class and in their field work/practice with children.
 - Debra Murphy, ACCESS VP of Professional Development Cape Cod Community College

NOTE: The following description includes a slight time change.

Lunch and the ACCESS/NAECTE panel will be in room W330D until 1:50pm.

We will then go back to room W330E/F/G at 2pm for the ACCESS Roundtables.

11:30am-1:50pm in room W330D

ACCESS/NAECTE Lunchtime working meeting followed by a panel discussion

Updates on the Early Childhood Teacher Educators Alliance,
Panel Discussion on the future of Teacher Education.

Wednesday November 2, 2011

2:00-4:00pm return to room W330E/F/G

ACCESS to Shared Knowledge and Practices (SKiP) roundtables

The goal for the Roundtables is to provide a forum in which Associate Degree Early Childhood Teacher Educators can share tangible resources with each other: teaching strategies, assignments, grading guidelines, and rubrics, etc.

Each Roundtable discussion will feature a facilitator focusing on one of the six NAEYC/ECADA standards with the goal of sharing actual examples from around the country. Participants are encouraged to bring resources to share, and to provide feedback to each other in the spirit of "shared knowledge and practices".

NOTE: This session is for everyone! Please join us whether or not you are participating in the ECADA process. It is sure to be a wonderful opportunity to share your own practices and learn from your colleagues.

Standard 1- Karen Olson St. Louis Community College-Meramec, Missouri

Standard 2- Judith Sherwood, Harrisburg Area Community College, Pennsylvania

Standard 3- Cheryl Bulat, Morton College, Illinois

Standard 4- Nancy Beaver, Eastfield College, Texas

Standard 5- Nancy Gabriel, Onondaga Community College, New York

Standard 6- Carrie Nepstad, City Colleges of Chicago, Illinois

*If you are interested in sharing your materials before the conference or if you are not attending the conference but would like to share your work, please go to the following link and complete the survey. <https://www.surveymonkey.com/s/ACCESSsamples> Send all samples to cnepstad65@gmail.com

Wednesday November 2, 2011 continued

6:30-8:00pm

NAECTE/ACCESS Awards Reception

Peabody Orlando: Plaza International Ballroom F

ACCESS Outstanding Achievement in the Field, Partnership Award

Elisa Huss-Hage

Professor. Department of Education and Human Services. Owens Community College. Toledo, OH.

ACCESS Shared Knowledge and Practices Award

Pam Winton

Senior Scientist and Director of Outreach FPG Child Development Institute

Director & PI, National Professional Development Center on Inclusion

Director & PI, CONNECT Project. Research Professor, School of Education, University of North Carolina - Chapel Hill.

ACCESS Gail Perry Teacher Research Award

Mary Garguile

Vice President of Instruction. Olympic College. Bremerton, Washington

An invitation from Wadsworth, Cengage Learning:

Wadsworth, Cengage Learning is looking to develop some new video features and we need your help! Would you be willing to take 20 minutes out of your schedule to speak with us about some new video features we are developing? We understand observational footage is important in ECE and would like to make sure we get it right. We'd welcome your feedback, and would like to thank you for participating by offering you an Amazon gift card.

One-on-one meetings will be scheduled for November 4, 2011 throughout the day. If you are interested please contact Elizabeth Momb, Media Editor for Early Childhood Education, at 650.413.8870, or Elizabeth.momb@cengage.com

Other sessions of interest...

Thursday 11/3/2011

8:00 AM - 9:30 AM. Room W330C

Policy Definitions for Professional Education and Development: NAEYC, ACCESS and NAECTE collaboration. Nancy Beaver ACCESS, Alison Lutton NAEYC, & Sara Davis NAECTE

Thursday 11/3/2011

1:00 PM - 2:00 PM. Room W340C

Rewards and challenges of associate degree teachers as they move through a baccalaureate program into teacher licensure. Kim Horejs

Thursday 11/3/2011

2:30-4:00pm. Room W205C

Teacher Research Panel Discussion

Friday 11/4/2011

4:30-5:30 Room W205C

Writing for Voices. Voices of Practitioners Editorial Board

Saturday 11/5/2011

1:00 PM - 2:00 PM. Room W307A/B

Problem child or quirky kid: Strategies for facing challenging behaviors in the inclusive classroom and beyond. Nancy Gabriel